

# End of Year Student Headcount

INSTITUTION	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	1Yr Change	5yr Change
<b>Total Institutional Combined Headcount</b>	<b>4,089</b>	<b>5,016</b>	<b>5,973</b>	<b>7,317</b>	<b>8,039</b>	<b>10%</b>	<b>97%</b>
<b>Boise State University</b>							
Dual Credit Classes Taught at the High School	756	1,029	1,154	1,506	1,913	27%	153%
High School Students Enrolled in Classes Taught Directly through the College	147	38	32	48	62	29%	-58%
Dual Credit Classes Taught Via Distance Delivery	21	37	32	53	138	160%	557%
<b>Total Headcount for all instances (duplicated)</b>	<b>924</b>	<b>1,104</b>	<b>1,218</b>	<b>1,607</b>	<b>2,113</b>	<b>31%</b>	<b>129%</b>
<b>Total Unduplicated Headcount</b>	<b>842</b>	<b>1,097</b>	<b>1,213</b>	<b>1,599</b>	<b>2,030</b>	<b>27%</b>	<b>141%</b>
<b>Idaho State University</b>							
Dual Credit Classes Taught at the High School	888	1,157	1,409	1,565	1,400	-11%	58%
High School Students Enrolled in Classes Taught Directly through the College	48	70	32	25	8	-68%	-83%
Dual Credit Classes Taught Via Distance Delivery	0	50	6	18	43	139%	
<b>Total Headcount for all instances (duplicated)</b>	<b>936</b>	<b>1,277</b>	<b>1,447</b>	<b>1,608</b>	<b>1,451</b>	<b>-10%</b>	<b>55%</b>
<b>Total Unduplicated Headcount</b>	<b>916</b>	<b>1,242</b>	<b>1,436</b>	<b>1,588</b>	<b>1,434</b>	<b>-10%</b>	<b>57%</b>
<b>University of Idaho</b>							
Dual Credit Classes Taught at the High School	100	146	380	400	388	-3%	288%
High School Students Enrolled in Classes Taught Directly through the College	34	39	87	67	74	10%	118%
Dual Credit Classes Taught Via Distance Delivery	17	21	78	67	47	-30%	176%
<b>Total Headcount for all instances (duplicated)</b>	<b>151</b>	<b>206</b>	<b>545</b>	<b>534</b>	<b>509</b>	<b>-5%</b>	<b>237%</b>
<b>Total Unduplicated Headcount</b>	<b>141</b>	<b>193</b>	<b>486</b>	<b>498</b>	<b>471</b>	<b>-5%</b>	<b>234%</b>
<b>Lewis-Clark State College</b>							
Dual Credit Classes Taught at the High School	234	306	455	448	440	-2%	88%
High School Students Enrolled in Classes Taught Directly through the College	17	13	19	9	7	-22%	-59%
Dual Credit Classes Taught Via Distance Delivery	1	1	2	1	1	0%	0%
<b>Total Headcount for all instances (duplicated)</b>	<b>252</b>	<b>320</b>	<b>476</b>	<b>458</b>	<b>448</b>	<b>-2%</b>	<b>78%</b>
<b>Total Unduplicated Headcount</b>	<b>179</b>	<b>207</b>	<b>223</b>	<b>282</b>	<b>440</b>	<b>56%</b>	<b>146%</b>
<b>College of Southern Idaho</b>							
Dual Credit Classes Taught at the High School	1,397	1,529	1,772	2,193	2,071	-6%	48%
High School Students Enrolled in Classes Taught Directly through the College	174	112	115	167	134	-20%	-23%
Dual Credit Classes Taught Via Distance Delivery	168	204	224	338	425	26%	153%
<b>Total Headcount for all instances (duplicated)</b>	<b>1,739</b>	<b>1,845</b>	<b>2,111</b>	<b>2,698</b>	<b>2,630</b>	<b>-3%</b>	<b>51%</b>
<b>Total Unduplicated Headcount</b>	<b>1,559</b>	<b>1,695</b>	<b>1,967</b>	<b>2,465</b>	<b>2,399</b>	<b>-3%</b>	<b>54%</b>
<b>College of Western Idaho*</b>							
Dual Credit Classes Taught at the High School				65	360	454%	
High School Students Enrolled in Classes Taught Directly through the College				22	56	155%	
Dual Credit Classes Taught Via Distance Delivery				7	23	229%	
<b>Total Headcount for all instances (duplicated)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>94</b>	<b>439</b>	<b>367%</b>	
<b>Total Unduplicated Headcount</b>				<b>79</b>	<b>409</b>	<b>418%</b>	
<b>North Idaho College</b>							
Dual Credit Classes Taught at the High School	94	95	122	214	227	6%	141%
High School Students Enrolled in Classes Taught Directly through the College	294	418	460	552	575	4%	96%
Dual Credit Classes Taught Via Distance Delivery	179	232	246	249	371	49%	107%
<b>Total Headcount for all instances (duplicated)</b>	<b>567</b>	<b>745</b>	<b>828</b>	<b>1,015</b>	<b>1,173</b>	<b>16%</b>	<b>107%</b>
<b>Total Unduplicated Headcount</b>	<b>452</b>	<b>582</b>	<b>648</b>	<b>806</b>	<b>856</b>	<b>6%</b>	<b>89%</b>

\*This report includes CWI's resubmission of 2009-10 and 2010-11 data. The original data included reporting error that underrepresented the population.